



Academic Success Center
Study Skills Academy

Instructor Application

FYS 1010- Learning with the Brain in Mind

Position Overview

FYS 1010 is an interactive, collaborative course designed to provide students with the tools needed to simplify for success. The curriculum is holistic in nature as it addresses not only metacognition and evidence-based learning strategies, but also academic performance enhancing topics such as time-management, stress-management, diversity, wellness, and successfully transitioning from high school to Wayne State University. This course fulfills the Wayne Experience general education requirement.

Position Requirements

- Master's degree required
- Higher education and/or high school teaching experience strongly preferred
- Minimum of one year employment at WSU by September 1, 2022
- Understanding of WSU resources including both academic and campus-life programs/departments
- Knowledge of WSU undergraduate student population, plus two years minimum experience working directly with freshmen
- Familiarity with evidence-based study skills and self-management habits, coupled with the ability to teach the active application of both
- Superior public speaking and classroom management skills necessary
- Signature from department chair/director and dean/vice-president on waiver which supports employee to hold an additional assignment outside of their current position

Position Expectations

- Facilitate all 50-minute, one day per week classes (14 sessions total) throughout the Fall 2022 semester
- Consistently manage student attendance, grades, and activity assessment using Canvas
- Complete Canvas training through the Office of Teaching and Learning prior to the beginning of instructor training. See schedule at otl.wayne.edu/
- Be available via email/phone for student inquiries outside of classroom and hold office hours for students enrolled in your section(s)
- Manage and organize an active classroom
- Facilitate reflective discussions by utilizing engaging classroom pedagogy
- Become familiar with the concept of a flipped classroom to ensure each lecture is interactive by design

*Note: Curriculum and assignments are pre-created. Training on curriculum will occur during instructor training

Instructional Method

In response to the University's plan for a full return to campus, **we're scheduling all Fall 2022 FYS sections in person using a traditional format.** Should we need to make changes, the following formats may be considered depending on campus restrictions:

- **Remote (synchronous):** Students must log in online at a specific time along with their professor and classmates
- **Hybrid:** Students are occasionally expected to be on campus for face-to-face instruction, but will also complete work through remote and/or online distance education

This, of course, is subject to change as we learn more about the University's plan for the upcoming 2022-2023 academic year. Please refer to the [Wayne State Coronavirus website](#) for all campus and institution updates.

Time Commitment

- Mandatory New Instructor Training:
 - **Content training using Canvas (detailed in first bullet below)**
 - **Group training** (in-person and/or virtual). Dates TBA but typically run in late July/early August totaling 8-10 hours
- **Content training** (online): Complete online tasks and discussion board requirements based reading assignments using the FYS Instructor Canvas page. Newly hired instructors are expected to complete this requirement on their own time in mid-May through mid-July. This will ensure all instructors are sufficiently prepared for the group training. The reading and Canvas responses should take no longer than 8 hours in total.
- Teach 1 hour/week from August 30th through December 13th, 2022
- Monthly 90-minute Instructor professional development meetings (dates TBD based on instructor availability)
- Approximately 4-5 hrs/week spent grading, lecture planning, and meeting/communicating with students outside of class

**Should a member of the UPTF be hired, the contract of the UPTF will be followed*