



*Academic Success Center*

# **2008 Tutoring and Supplemental Instruction Institute**

## **“Strengthening Learning Bridges”**

**Sponsored by the Comerica Charitable Foundation**  
**April 11, 2008**  
**McGregor Memorial Conference Center**  
**495 Ferry Mall**

### **Conference Program:**

<b>9:00 – 9:55</b>	<b>Registration Poster Presentations Continental Breakfast</b>
<b>10:00 – 11:10</b>	<b>Welcome and Introduction of Keynote Speaker Dr. Robert Thomas Keynote Address Dr. Steve Kahn</b>
<b>11:15 – 12:15</b>	<b>Concurrent Sessions (#1)</b>
<b>12:20 – 1:05</b>	<b>Lunch</b>
<b>1:10 – 2:10</b>	<b>Concurrent Sessions (#2)</b>
<b>2:15 – 3:15</b>	<b>Concurrent Sessions (#3)</b>
<b>3:20 – 4:00</b>	<b>Closing Remarks Michelle Bruner</b>

**Keynote Speaker**  
**Stephen M. Kahn, Ph.D.**

**Professor Steve Kahn is the Director of the WSU Center for Excellence and Equity in Mathematics, the home of a series of programs designed to produce success for Detroit students as they pursue their education from elementary and middle school through high school and college.**

**Built by Dr. Kahn, the two cornerstone programs of the Center, the WSU Math Corps at the middle and high school levels and the WSU Emerging Scholars Program at the college level, have received not only local, but statewide recognition for their dramatic results.**

**Professor Kahn has received many honors and awards for teaching, as well as for his work in support of the Detroit Public Schools and the students of Detroit. The Michigan Section of the Mathematical Association of America awarded him the prestigious 2003 Distinguished College or University Teaching Award.**

**A part of the Wayne State faculty since 1981, Dr. Kahn holds a B.S. in Mathematics from SUNY at Stonybrook and M.A. and Ph.D. degrees in Mathematics from the University of Maryland.**

## Concurrent Sessions #1 11:15 a.m. – 12:15 p.m.

### **The Never Ending Story Problem**

**Room: E**

Presenter: Robert Buentello  
Center for Chicano-Boricua Studies, Wayne State University

This workshop session will demonstrate effective teaching strategies for practical mathematic concepts and real-life situations via a new model: student-instructor created story problems. Participants will learn how the jointly-created story problems deeply involve students, especially through the development of the characters portrayed, which are followed throughout the term. Participants will also learn how this type of problem creation and follow through requires student participation and interaction, resulting in expanded student investment in the educational process.

### **On Building a Learning Community**

**Room: H**

Presenter: Kathy-ann Daniel-Gittens  
University Library System, Wayne State University

This session will first review the necessary change in instructional paradigm, from an instructor-centered/didactic paradigm to a learning guide/learning support paradigm, which is required to initiate the learning community model. Then, it will explore the restructuring of instructor/student roles required to establish and sustain learning communities and offer guidelines to instructors on steps that they can take to implement and promote supportive learning communities in their courses.

### **A+dvancer: College Readiness Online**

**Room: J**

Presenter: Kathie Montognese  
Student Affairs, Hennepin Technical College

This session will provide an informative and hands on exercise for learning the benefits of using A+dvancer with students. A+dvancer is an online tutorial that helps identify college readiness proficiencies. It performs skill level diagnostic reporting and also offers optional prescriptive instruction.

The presenters will share how Hennepin Technical College has expanded the use of A+dvancer: At its inception, it served as an on-line placement review for first time testers and retesters. It has since grown into a full-scale program in the tutoring lab involving multiple students. It has even extended to a partnership with area High Schools for upgrading the success rate of underprepared college students. Join the discussion to learn the many uses of A+dvancer to foster student success in higher education.



## Concurrent Sessions #2

1:10 p.m. – 2:10 p.m.

### Wayne State University Libraries Chapbook Project Room E

Presenters:

Lothar Spang

Deborah J. Tucker

Heather Harrison

University Library System, Wayne State University

This session details WSU Libraries “Chapbook Project,” a program promoting artistic appreciation of the written word and visual media and the development of literate youth in the 21st century. Participants will learn how chapbooks of yesterday, originally produced in the 16th century as informally published, loosely bound, collections of poetry and short stories sold on the streets by authors, serve as a model for today’s print and digitized versions, as determined by the WSU chapbook program now in its third year of working with local K-12 students. Today’s versions, created by the youth, are published in booklet form and permanently reside on the WSU Libraries Digital Commons, a Google-searchable resource.

### Summer Bridges: Non-Residential Alternatives for Pre-Summer Enrichment Programs

Room: H

Presenter: Ethriam Brammer

Chicano-Boricua Studies, Wayne State University

This session will examine the development of the Center for Chicano-Boricua Studies' (CBS) pre-college Summer Enrichment Program (SEP) at Wayne State University, which grew out of the necessity to address improvement of developmental writing skills among Latino students to prepare them for the transition into college-level composition courses. Since its inception in 2004, the non-residential, six-week course of study has grown to include both English and math courses. This presentation will detail the positive impact on student success rates in English and math and the contributions to higher retention rates and GPAs for CBS SEP participants. It will also analyze the comparative advantages and disadvantages vis-à-vis more traditional residential summer bridge models.



### Mobile Technology for Learning

Room: J

Presenter: Mary Waker

Education Technology Center, Wayne State University

Busy schedules, numerous obligations, and the critical need to keep up with or get ahead in classes are challenges for many students. This session provides an opportunity to explore how students (or anyone) can use podcasting technology as a mobile solution for learning. Additionally, it provides information on how educators can teach students to create podcasts. (Podcasting is digital recording of a program, made available on the Internet for downloading to a personal audio or video player.)

**Concurrent Sessions #3**  
**2:15 p.m. – 3:15 p.m.**

**The “Pot of Gold” at the End of the Rainbow:  
Diversity and Applying Multiple Learning  
Methodologies in the Classroom**

**Room: E**

Presenter: Mari Hadley  
Graduate Business Administration, University of Phoenix

To understand how to educate a diverse student population, educators must first understand diversity and how it impacts the learning process. This session will examine diversity within postsecondary education institutions, focusing on generational, age, gender, and racial differences. The discussion will center on real world educational experiences, including solutions, and on the obstacles and barriers inherent in meeting the needs of a diverse student population. Also, the concept of multiple learning methodologies will be explored.

**Building Student Confidence Through  
Positive Reinforcement**

**Room: H**

Presenters: Lucas Korte and Kostas Poyiadji  
Academic Success Center, Wayne State University

This session will demonstrate effective communication techniques and listening methods that tutors and Supplemental Instruction leaders can employ to raise levels of student confidence during tutoring and/or SI meetings. These methods are aimed at encouraging more constructive interaction between students and tutors/SI leaders and at facilitating a more collaborative student-student learning environment.



**Please see last page for  
acknowledgements.**

**Poster Presentations**  
**(displayed in the foyer of McGregor)**



**Casita Adams, “*Styles of Multiple Intelligence*”**

**Khawar Chaudhry, “*Enhancing Understanding: Breaking Down Biology Terms*”**

**Nada Daher and Michael Day, “*Using Textbooks to Succeed in Mathematics and Science*”**

**Ashley Heidemann, “*Group Tutoring*”**

**Sarah Michienzi, “*Flash Cards! An Exciting Look at the Study Method*”**

**Julie Ann Mix-Thibault, “*Division of Community Education Writing Assistance Program*”**

**Justin Mordarski, “*Teaching the Sciences*”**

**Susan Sheiner, “*One Size Does Not Fit All: Using Multiple Intelligences for Tutoring and SI*”**

**Ninthin Thummala, “*The Socratic Method*”**

# *Notes*

*Many thanks to:*

**The Comerica Charitable Foundation**



**and**

**The Tutoring and Supplemental Instruction Institute  
Conference Committee**

Chardin Claybourne-Bey, Academic Success Center (Co-Chair)  
Theresa Lindsey, Academic Success Center (Co-Chair)  
Tanya Bishop, Academic Success Center  
Michelle Bruner, Academic Success Center  
Robert Buentello, Center for Chicano-Boricua Studies  
Mignon Camara, Academic Success Center  
April Cobb, Academic Success Center  
Lucas Korte, Academic Success Center  
Liza Lagman Sperl, Honors  
Julie Mix-Thibault, Division of Community Education  
Laura Woodward, Academic Success Center  
Angela Zanardelli, Academic Success Center

*for making the Tutoring and Supplemental  
Instruction Institute possible!*